

## Math Test: Numbers to 1000

WE WILL BE HAVING A MATH TEST: THURSDAY, NOV. 9<sup>TH</sup>

### STUDENTS NEED TO BE ABLE TO:

- Understand place value to 1000 (ones, tens, hundreds)
- Read, write and represent numbers to 1000 using base ten blocks, pictures, numbers and words
- Compare and order numbers to 1000
- Skip count FORWARD and BACK by 5's, 10's, and 100's from any number
- Skip count FORWARD by 25s, 3s, and 4s (starting at a multiple for that number)
- Find the pattern in a sequence of skip counting and complete the missing numbers
- Use skip counting to help count money
- Show various ways to represent numbers and money amounts

### Basic Facts

1. Students should know all their double facts and how to use the “near double strategy”

Example:  $6+7=$  I know  $6+6$  is 12, so  $6+7$  is one more = 13.

2. Students should be able to use the strategy “Expanded Form” to do simple addition questions (without regrouping)

Example:  $132 + 345$

$$\begin{array}{r} 100 + 30 + 2 + 300 + 40 + 7 \\ \hline 400 + 70 + 9 = 479 \end{array}$$

3. Students should know their facts that make 10

Example:  $1+9=10$     $2+8=10$     $3+7=10$     $4+6=10$     $5+5=10$