

Math Minutes #32 Grade 3



Skill - Count by tens from numbers not multiples of ten.

Look at the chart on the other side of the page if you like.

Example 69, 79, 89, 99, 109, 119, 129, 139, 149, 159

23, _____

11, _____

67, _____

9, _____

119, _____

225, _____

45, _____

12, _____

44, _____

Name the pattern that goes with this sequence. Look at the example.

339, 349, 359, counting up by tens.

345, 445, 545, 645, _____

24, 124, 224, _____

765, 755, 745 _____

222, 322, 422 _____

Start at the first number. Add on by hundreds.

22, _____

456 _____

Start at the first number. Add on by tens.

349, _____

79 _____

What do you think about your math minutes?

What was easy? Try to explain your thinking with math words.	What was hard? Try to explain your thinking with math words.



Add by tens from the starting number.

12, _____

612, _____

127, _____

162, _____

88, _____

Add by hundreds from the starting number.

68, _____

212, _____

41, _____

208, _____

Over

Can you do these without counting?

$6 + 4 = \underline{\quad}$

$8 + 9 = \underline{\quad}$

$4 + 4 = \underline{\quad}$

$10 + 4 = \underline{\quad}$

$9 + 4 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

$6 + 6 = \underline{\quad}$

$6 + 7 = \underline{\quad}$

$4 + 6 = \underline{\quad}$

$3 + 7 = \underline{\quad}$

$2 + 8 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$10 - 7 = \underline{\quad}$

$7 - 7 = \underline{\quad}$

$9 + 8 = \underline{\quad}$

$10 + 9 = \underline{\quad}$

$17 - 7 = \underline{\quad}$

$12 - 6 = \underline{\quad}$

$18 - 9 = \underline{\quad}$

$16 + 10 = \underline{\quad}$

$25 + 25 = \underline{\quad}$

$125 + 25 = \underline{\quad}$

$19 + 10 = \underline{\quad}$

$29 - 10 = \underline{\quad}$

$40 + 40 = \underline{\quad}$

$50 + 60 = \underline{\quad}$

$75 + 25 + \underline{\quad}$

What do you think about your math minutes?

What was easy? Try to explain your thinking with math words.	What was hard? Try to explain your thinking with math words.